**DOCENTE: Chitarrari Silvia DISCIPLINA: Inglese CLASSE: 1C tecnico**

**PROGRAMMA ED ARGOMENTI TRATTATI**

**TESTI:** **In Time** Ed. Dea scuola, Black cat

**Grammar Files** Ed. Green Edition Trinity Whitebridge

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| STRUTTURE | FUNZIONI |
| **Foundation A-F** Present simple to be**,** days and date, the alphabet  countries and nationalities, personal pronouns, simple present of the verbs to be and to have, idiomatic forms of to be and to have possessive adjectives, question words, this, that, these, those, plurals, irregular plurals indefinite article, there is, there are, possessive’s, whose, imperatives, object pronouns, , can: permission and requests | Parlare delle attività quotidiane, chiedere l’ora e la data, utilizzare l’alfabeto per fare lo spelling delle parole, chiedere la provenienza, dire quello che c’è o non c’è, saper usare date ed espressioni di tempo, esprimere quantità plurali, dare ordini e comandi, parlare della propria famiglia, delle professioni, parlare di abilità, esprimere il possesso |
| **UNIT 1**Present Simple all forms, Adverbs of frequency, Object pronouns, Like, Love, Hate…+ ing | Parlare e chiedere di azioni abituali, della vita quotidiana con avverbi di frequenza, esprimere accordo e disaccordo |
| **UNIT 2**  Countable and uncountable nouns, some, any, a lot of, no, none, much, many, a little, a few, how much, how many, too much, too many, too little, (not) enough, would like | Parlare di quantità, chiedere e dare prezzi, ordinare cibo |
| **UNIT 3** Look, look like, be like, presentcontinuous, presentcontinuous vs present simple, presentcontinuous as future | Parlare di azioni in svolgimento e azioni programmate |
| **UNIT 4** Past simple verb to be, regular and irregular verbs all forms, definig relative clauses, past time expressions | Chiedere e parlare di eventi trascorsi |
| **UNIT  5**  Past simple irregular verbs all forms, prepositions of place and movement, subject/object questions, how far, how long | Chiedere e parlare di eventi trascorsi  Raccontare fatti e storie con connettori e avverbi adeguati, chiedere e dare indicazioni stradali |

**Vocabulary:** Greetings, character and personality, countries and nationalities, school subjects, jobs, families, rooms and furniture, days of the week, weather, daily activities, sports, food and drink, portions and containers, appearence and personality, the arts and entertainment, places in town, times of life, personal adjectives, weather, forms of transports

**Readings da In Time:** *Super-fussy eaters, Eat well, feel good!, Good habits, Gordon Ramsay, Are you easy to read?, What’s in a tattoo?, Bansky*

**Everyday listening and speaking:** Ask for and tell the time,describing people, talking about food, giving opinions, talking about past experiences, talking about fashion, talking about the weather, ask for and giving directions

**EDUCAZIONE CIVICA**: “You are what you eat”.

**Contenuti**: Nutrients and functions, The food pyramid, Calories, Food and diseases, Good and bad habits, Identify LDL and HDL cholesterol, Saturated and unsaturated fats, How to calculate calories in food, Is my diet healthy?

Bergamo,  3 giugno 2022 Il docente

*Silvia Chitarrari*