



Ministero della Pubblica Istruzione
I.I.S. Mario Rigoni Stern
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PROGRAMMA SVOLTO – ALL. 03/P03

DOCENTE: Beretta Cristina DISCIPLINA: Inglese

CLASSE: 1E tecnico

PROGRAMMA ED ARGOMENTI TRATTATI

TESTI: In Time Ed. Dea scuola, Black cat

Grammar Files Ed. Green Edition Trinity Whitebridge

STRUTTURE	FUNZIONI
Foundation A-F Present simple to be, days and date, the alphabet countries and nationalities, personal pronouns, simple present of the verbs to be and to have, idiomatic forms of to be and to have possessive adjectives, question words, this, that, these, those, plurals, irregular plurals indefinite article, there is, there are, possessive's, whose, imperatives, object pronouns, , can: permission and requests	Parlare delle attività quotidiane, chiedere l'ora e la data, utilizzare l'alfabeto per fare lo spelling delle parole, chiedere la provenienza, dire quello che c'è o non c'è, saper usare date ed espressioni di tempo, esprimere quantità plurali, dare ordini e comandi, parlare della propria famiglia, delle professioni, parlare di abilità, esprimere il possesso
UNIT 1 Present Simple all forms, Adverbs of frequency, Object pronouns, Like, Love, Hate...+ ing	Parlare e chiedere di azioni abituali, della vita quotidiana con avverbi di frequenza, esprimere accordo e disaccordo
UNIT 2 Countable and uncountable nouns, some, any, a lot of, no, none, much, many, a little, a few, how much, how many, too much, too many, too little, (not) enough, would like	Parlare di quantità, chiedere e dare prezzi, ordinare cibo
UNIT 3 Look, look like, be like, present continuous, present continuous vs present simple, present continuous as future	Parlare di azioni in svolgimento e azioni programmate
UNIT 4 Past simple verb to be, regular and irregular verbs all forms, defining relative clauses, past time expressions	Chiedere e parlare di eventi trascorsi
UNIT 5 Past simple irregular verbs all forms, prepositions of place and movement, subject/object questions, how far, how long Unit 6 Comparatives	Chiedere e parlare di eventi trascorsi Raccontare fatti e storie con connettori e avverbi adeguati, chiedere e dare indicazioni stradali

Vocabulary: Greetings, character and personality, countries and nationalities, school subjects, jobs, families, rooms and furniture, days of the week, weather, daily activities, sports, school subjects, food and drink, portions and containers, appearance and personality, the arts and entertainment, places in town, times of life, personal adjectives, weather, forms of transports

Readings da In Time: brani di inizio unità, Super-fussy eaters, Eat well, feel good!, Are you easy to read?; feel good about yourself, Practise makes perfect, Becoming a piano star, What's in a tattoo?, Evaluating career options, Think before you leave, It's festival time, Wild and wonderful Galápagos, Transport and places in town, everyday activities, clothes, accessories and shopping, food and drinks, appearance and personality, the natural world.

Everyday listening and speaking: Ask for and tell the time, describing people, ask for and give directions, talking about food, giving opinions, talking about past experiences, talking about fashion, talking about the weather, giving directions



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EDUCAZIONE CIVICA: “healthy food”.

Bergamo, 3 giugno 2022

Il docente
Beretta Cristina