



Ministero dell'istruzione e del merito
I.I.S. Mario Rigoni Stern
Via Borgo Palazzo 128-24125 Bergamo
☎ 035 220213

Sito: <https://www.iisrigonistern.it> - email: BGIS03100L@istruzione.it

PROGRAMMA SVOLTO – ALL. 03/P03

DOCENTE: Federici Valentina

DISCIPLINA: Lingua inglese

CLASSE: 1Cp

PROGRAMMA ED ARGOMENTI TRATTATI

Sono stati utilizzati i testi:

- **CULT Smart volume 1** Ed. DEA Scuola – Black Cat
- **Grammar Files Green Edition** - Trinity Whitebridge (gli argomenti di grammatica sono stati approfonditi con esercizi specifici su questo testo per fornire agli studenti la competenza dell'applicazione morfosintattica delle regole grammaticali)

La docente ha inoltre creato una Google Classroom dove sono stati caricati schemi, riassunti e video degli argomenti trattati per agevolare un apprendimento efficace ed inclusivo.

FOUNDATION: ripasso degli “Elementi di Base” della lingua inglese	<u>GRAMMAR</u> • Present Simple verb TO BE • Present Simple verb TO HAVE GOT • Possessive adjectives and possessive pronouns • Question words • Indefinite article A/AN • Definite article THE • Plural nouns • Demonstrative adjectives: this, that, these, those • Possessive 's (Saxon Genitive) • Whose...? • There is/there are • Some / any • Prepositions of place IN, AT, ON • Prepositions of time IN, AT, ON • Imperatives • Verb CAN to express ability and possibility • Verb CAN to express permission and requests <u>VOCABULARY</u> • Greetings • Countries and nationalities • Dates (ordinal numbers, months, years) • Family members • Personal possessions • Colours • Days of the week, seasons • The time <u>COMMUNICATION AND SPEAKING</u> • Exchanging personal information • Introducing yourself
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	• Talking about dates • Talking about your family • Talking about personal possessions • Talking about ability and possibility • Asking for and giving permission • Telling the time
UNIT 1 – Back to reality Reading comprehension: <i>"First day back"</i>	<u>GRAMMAR</u> • Present simple verb TO BE: positive, negative, questions and short answers • Question words • Subject pronouns and possessive adjectives • Possessive 's <u>VOCABULARY</u> • Countries and nationalities • School subjects and school places <u>FUNCTIONS</u> • Asking for and giving personal information <u>SKILLS AND CULTURE</u> • English around the world
UNIT 2 – My people Reading comprehension: <i>"Meet the family"</i>	<u>GRAMMAR</u> • Have got (possession) • How many...? • Possessive pronouns • Whose...? <u>VOCABULARY</u> • Jobs • Family <u>FUNCTIONS</u> • Meeting people <u>SKILLS AND CULTURE</u> • British families: yesterday and today



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UNIT 3 – I like getting up late Reading comprehension: <i>"What a day!"</i>	<u>GRAMMAR</u> • Prepositions of time: <i>in, on, at</i> • Present Simple: positive and negative; questions and short answers • Love, like, hate, don't mind + -ing • Object pronouns <u>VOCABULARY</u> • Routines • Free-time activities <u>FUNCTIONS</u> • Likes and dislikes • Agreeing and disagreeing <u>SKILLS AND CULTURE</u> • British life: school time, free time
UNIT 4 – Getting around Reading comprehension: <i>"Visit Bristol!"</i>	<u>GRAMMAR</u> • There is/There are; some and any • Prepositions of place • Prepositions of movement • Adverbs and expressions of frequency • Imperative <u>VOCABULARY</u> • Places in town • Transport <u>FUNCTIONS</u> • Asking for and giving directions
UNIT 5 – Yum, yum Reading comprehension: <i>"Street food London"</i>	<u>GRAMMAR</u> • Countable and uncountable nouns • Quantifiers: some, any, a few, a little, a lot/lots of, many/much, too much, too many, not enough • How much...?



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	<u>VOCABULARY</u> • Food and drink • Portions and containers • Currencies and prices <u>FUNCTIONS</u> • Offers and requests ordering food <u>SKILLS AND CULTURE</u> • Food, glorious food: what's for dinner?
UNIT 6 – Move it! Reading comprehension: <i>"Catch!"</i>	<u>GRAMMAR</u> • Time sequencers • <i>Can</i> for ability • Degrees of ability: modifiers • <i>Can</i> for permission and requests <u>VOCABULARY</u> • Sports • Make and do <u>FUNCTIONS</u> • Making and rejecting suggestions
UNIT 7 – What's he like? Reading comprehension: <i>"Holiday photo"</i>	<u>GRAMMAR</u> • Be/Have got + physical characteristics • Present Continuous • Present simple vs Present continuous • Active and stative verbs <u>VOCABULARY</u> • Appearance • Personality adjectives <u>FUNCTIONS</u> • Describing people
UNIT 8 – There's no place like home	<u>GRAMMAR</u> • Comparative adjectives



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Reading comprehension: "Room for rent"	• Superlative adjectives • Too, not enough <u>VOCABULARY</u> • Houses • Things in a house
EDUCAZIONE CIVICA	• Healthy vs unhealthy lifestyle • Healthy heating and healthy living • Hunger in the world

Bergamo, 1 giugno 2025

Valentina Federici